

## Example Indonesian Studies Progression Levels as Learning Objectives

### Notes:

- The following are adapted from the defunct 2007 English National Curriculum levels for Citizenship.
- These levels are aimed at students in Grades 3-10
- These levels are expected to be modified to suit individual schools but please share any better versions
- Assume that most students eg: 60% or so of a typical cohort will reach Level 4 by the end of Grade 5 and around 20% will be below and 20% above
- These levels are designed to assess a portfolio of work rather than individual assignments
- Most students (60% or so) should reach Level 6 by the end of Grade 8
- It may be appropriate to use progression levels for history/geography/Indonesian culture/language instead depending on the task
- Part B contains a sample grading outline for reporting to parents. It assumes schools are using the IB levels 1-7 to report to parents

### Part A: Indonesian Studies students will be able to:

Level 1	<ul style="list-style-type: none"> <li><input type="checkbox"/> Talk about issues concerning Indonesia that are suggested to them</li> <li><input type="checkbox"/> Think of questions they would like to ask about these issues</li> <li><input type="checkbox"/> Identify who or what could help them answer these questions</li> <li><input type="checkbox"/> Consider what their opinions are and share their ideas with others</li> <li><input type="checkbox"/> Describe some of the groups and communities that make up modern Indonesian society</li> <li><input type="checkbox"/> Identify which ones they belong to and recognise that people in their school communities have different backgrounds</li> <li><input type="checkbox"/> Begin to describe how needs are different from wants</li> <li><input type="checkbox"/> Take part in some of the decisions that affect them and their school communities</li> </ul>
Level 2	<ul style="list-style-type: none"> <li><input type="checkbox"/> Begin to ask questions to find out more about the different groups and communities that make up modern Indonesian society</li> <li><input type="checkbox"/> Discuss with others the similarities and differences between them</li> <li><input type="checkbox"/> Give opinions about different communities including ones they might belong to and their neighbourhood</li> <li><input type="checkbox"/> Describe how aspects of modern Indonesia might be improved through the actions that they or others might take</li> <li><input type="checkbox"/> Begin to recognise that all people have needs and wants and can identify the difference between the two</li> <li><input type="checkbox"/> Begin to explore what is fair and unfair in different situations in modern Indonesia</li> </ul>
Level 3	<ul style="list-style-type: none"> <li><input type="checkbox"/> Recognise that issues affect people in Indonesia and wider ethnic or religious communities in different ways.</li> <li><input type="checkbox"/> Investigate issues facing Indonesia and find answers to questions using different sources of information provided for them.</li> <li><input type="checkbox"/> Present their ideas to others and begin to acknowledge different responses to their ideas</li> <li><input type="checkbox"/> Discuss and describe some features of the different groups and communities that make up modern Indonesian society.</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify different kinds of rights and understand that rights can conflict</li> <li><input type="checkbox"/> Recognise some features of Indonesian democracy</li> <li><input type="checkbox"/> Know that ordinary Indonesians have a say in what happens locally and nationally whereas this has not always been the case.</li> <li><input type="checkbox"/> Identify what could be done to change things in communities and plan some action</li> <li><input type="checkbox"/> Take part in decision-making activities with others on issues concerning Indonesia, in contexts that are familiar to them</li> </ul>
<p style="text-align: center; color: white;">Level 4 Appropriate attainment for most students by end of Grade 5</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore a range of sources of information to engage with topical and controversial issues shaping Indonesian society today, including where rights compete and conflict</li> <li><input type="checkbox"/> Identify different and opposing views on these issues and can explain their own opinion about what is fair and unfair in different situations.</li> <li><input type="checkbox"/> Develop research questions to explore issues and problems</li> <li><input type="checkbox"/> Begin to assess the impact of these for individuals and communities within the wider framework of Indonesia</li> <li><input type="checkbox"/> Use what they find out about modern Indonesian society to make informed contributions in debates</li> <li><input type="checkbox"/> Appreciate that there are many diverse groups and communities in Indonesia and where appropriate the wider world</li> <li><input type="checkbox"/> Use this understanding of diversity to explore the many different communities that make up Indonesian society</li> <li><input type="checkbox"/> Work together with others to plan and undertake a course of action to address significant issues confronting Indonesia today</li> <li><input type="checkbox"/> Explain different ways in which people can participate in Indonesian democracy through individual and collective actions</li> <li><input type="checkbox"/> Explain how individual actions can change things in communities and wider Indonesian society</li> <li><input type="checkbox"/> Experience age appropriate political representation such as representing a tutor group</li> <li><input type="checkbox"/> Show understanding of Indonesian democracy by making connections with their knowledge and experience of political representation</li> <li><input type="checkbox"/> Take action in the local community on an appropriate issue</li> </ul>
<p style="text-align: center; color: white;">Level 5</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Discuss and debate topical and controversial issues including those where rights are in conflict and need to be balanced</li> <li><input type="checkbox"/> Consider what is fair and unfair to different groups involved</li> <li><input type="checkbox"/> Make reference to relevant Indonesian, South-East Asia/ASEAN and international dimensions of issues confronting Indonesia</li> <li><input type="checkbox"/> Use different methods of enquiry and sources of information to investigate issues and explore a range of viewpoints</li> <li><input type="checkbox"/> Draw some conclusions and action points based on their research</li> <li><input type="checkbox"/> Communicate their arguments clearly</li> <li><input type="checkbox"/> Give reasons for their opinion</li> <li><input type="checkbox"/> Recognise the range of ideas and opinions involved in issues confronting modern Indonesia</li> <li><input type="checkbox"/> Identify the contributions of different cultures and communities to Indonesian society</li> <li><input type="checkbox"/> Describe ways in which Indonesia is interconnected with the wider world</li> <li><input type="checkbox"/> Work collaboratively with others from the wider community, to negotiate, plan and carry out action aimed at making a positive difference to the lives of others</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain the impact of the actions they took on their community</li> <li><input type="checkbox"/> Show some knowledge of the operation of the political and justice systems in Indonesia</li> <li><input type="checkbox"/> Explain the key features of Pancasila, democratic processes and the work of government in Indonesia</li> <li><input type="checkbox"/> Participate effectively in age appropriate activities involving representation and voting by campaigning on issues they have explored.</li> </ul>
<p>Level 6 Appropriate attainment for most students by end of Grade 8</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Show awareness of the diversity of opinions on topical and controversial issues in modern Indonesian civil society</li> <li><input type="checkbox"/> Describe some of the influences that shape and have shaped this diversity of opinion</li> <li><input type="checkbox"/> Decide on appropriate research strategies and develop questions to investigate issues</li> <li><input type="checkbox"/> Explore and interpret different sources of information and begin to assess these for validity and bias</li> <li><input type="checkbox"/> Develop informed arguments on an issue affecting modern Indonesia</li> <li><input type="checkbox"/> Take account of diverse viewpoints on issues affecting modern Indonesia</li> <li><input type="checkbox"/> Challenge assumptions or ideas as they explore issues affecting modern Indonesia</li> <li><input type="checkbox"/> Use their findings to present a persuasive case for a particular course of action, giving reasons for their view</li> <li><input type="checkbox"/> Negotiate their role, and plan and undertake courses of action with others</li> <li><input type="checkbox"/> Reflect on the extent of their success in achieving an improvement or influence in their community</li> <li><input type="checkbox"/> Suggest suitable avenues for further action</li> <li><input type="checkbox"/> Show understanding of the complexity of identities and diversity in different groups and communities in modern Indonesian society</li> <li><input type="checkbox"/> Explain the impact of some of the changes in Indonesian society and the global community</li> <li><input type="checkbox"/> Consider a range of Indonesian scenarios (from local to global) where there are inequalities</li> <li><input type="checkbox"/> Explain how different kinds of rights need to be protected, supported and balanced if Indonesia is to achieve its full potential as a representative democracy</li> <li><input type="checkbox"/> Make comparisons between the Indonesian system of democracy, its presidential system and those systems in different parts of the world</li> <li><input type="checkbox"/> Show understanding of national, regional and global interdependence</li> <li><input type="checkbox"/> Describe interconnections between people and their actions in Indonesia, Asia and the wider world</li> </ul>
<p>Level 7</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore the origins of a range of opinions, including their own, on topical and controversial issues affecting modern Indonesia</li> <li><input type="checkbox"/> Question assumptions and their own views as a result of informed debate and examination of relevant evidence</li> <li><input type="checkbox"/> Argue persuasively and represent the views of others including those they do not agree with</li> <li><input type="checkbox"/> Weigh up and assess the implications of situations where an individual's or group's rights and obligations are contested in Indonesia</li> <li><input type="checkbox"/> Use a range of research strategies and sources of information with confidence</li> <li><input type="checkbox"/> Work with others to initiate, negotiate, plan and carry out appropriate courses of action in the local and wider Indonesian community to bring about change</li> <li><input type="checkbox"/> Analyse the reasons for Pancasila as the guiding statements of Indonesia</li> <li><input type="checkbox"/> Analyse the reasons for diversity in the makeup of Indonesian society and explain how this diversity has changed over time</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Evaluate the roles Indonesian citizens can take in shaping decisions and the extent to which they can influence the operation of political and legal systems over traditional vested interests</li> <li><input type="checkbox"/> Compare the role of citizens in Indonesia with those in other parts of the world</li> <li><input type="checkbox"/> Analyse the relative strengths and weaknesses of Indonesian government and society.</li> </ul>
Level 8	<ul style="list-style-type: none"> <li><input type="checkbox"/> Apply detailed knowledge of issues, problems and events affecting modern Indonesian society to analyse how these affect groups and communities in different parts of Indonesia</li> <li><input type="checkbox"/> Make connections between information derived from different sources and their own experience in order to make perceptive observations</li> <li><input type="checkbox"/> Demonstrate a detailed understanding of the key citizenship concepts of Pancasila, democracy, justice, rights and responsibilities, identities and diversity, including how these can change over time</li> <li><input type="checkbox"/> Carry out different types of research</li> <li><input type="checkbox"/> Hypothesise alternative courses of action, exploring the different implications of each</li> <li><input type="checkbox"/> Put some of these courses of action to the test in their communities</li> <li><input type="checkbox"/> Analyse and draw conclusions about the impact and limitations of their actions</li> <li><input type="checkbox"/> Understand how Indonesians participate in bringing about change in society through democratic processes and different kinds of action</li> <li><input type="checkbox"/> Ask challenging questions to explore the ways in which justice, laws and governments operate in different places and the roles citizens can take in shaping modern Indonesian society</li> <li><input type="checkbox"/> Explore potential threats to Pancasila and Indonesian democracy</li> <li><input type="checkbox"/> Generate workable courses of action in response to these threats to Indonesian democracy</li> </ul>
Level 9	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use and apply what they have learnt about the origins and substance of different viewpoints in modern Indonesia</li> <li><input type="checkbox"/> Present coherent, perceptive and compelling arguments on a wide range of issues affecting Indonesian democracy and civil society today</li> <li><input type="checkbox"/> Research complex issues, selecting appropriate methodologies and drawing on their own and others' experience of taking action</li> <li><input type="checkbox"/> Assess and evaluate the validity of a wide range of viewpoints and evidence, synthesising them to draw clear conclusions.</li> <li><input type="checkbox"/> Take an overview of the key citizenship concepts of Pancasila, democracy, justice, rights and responsibilities, identities and diversity</li> <li><input type="checkbox"/> Make sophisticated observations relating to the connections between these key concepts</li> <li><input type="checkbox"/> Take a leading role in defining, negotiating and undertaking courses of action with others to address issues and problems confronting modern Indonesian society</li> <li><input type="checkbox"/> Apply this practical understanding to analyse approaches citizens can take to improve society through individual and collective actions and democratic processes</li> <li><input type="checkbox"/> Evaluate the impact and limitations of policies on communities (local to global) now and in the future and suggest alternatives</li> <li><input type="checkbox"/> Debate challenging questions about the relationship between Indonesia and the wider world and the kind of Indonesian society they would like to live in</li> </ul>

Part B: Indonesian Studies levels and sample grading for reporting to parents

Example Reporting Grid for Grade 10 Student

Indonesian Studies Attainment Level	Reporting Level (based on IB levels)
3	1
4	2
5	3
6	4
7	5
8	6
9	7

Example Reporting Grid for Grade 9 Student

Indonesian Studies Attainment Level	Reporting Level (based on IB levels)
2	1
3	2
4	3
5	4
6	5
7	6
8+	7