



# The Aftermath of WW2

**Historical content:** Twentieth Century Indonesia  
**Historical skills:** Sourcing: Establishing historical context  
**Source information:** This extract is taken from the recollections of Elizabeth van Kampen who was a young girl during the occupation and whose family were interred by the Japanese in Indonesia during World War Two. She wrote this when she was 79 years old for her [website](#).

*“One morning Henny and I saw one of the Japanese soldiers, who were protecting us against the permuda’s, crying his heart out. Someone asked the Japanese why this soldier was crying. They told us that a terrible bomb had killed this man’s whole family. We felt very sorry for him, but we didn’t know anything about the big bomb they were talking about.”*

**Question 1:** When do you think the event Van Kampen is recalling happened?

**Question 2:** Which aspects of this source support your conclusion?

**Question 3:** Has Van Kampen recalled the event accurately? Explain your answer.



*Elizabeth Van Kampen’s sketch of the front gate of her internment camp during WW2*



LEVEL	SUCCESS CRITERIA/ASSESSMENT RUBRIC
Proficient	<p><u>Question 1</u> Student correctly dates this passage as sometime after the 2nd September 1945 and before the end of September 1945</p> <p><u>Question 2</u> Student selects correct facts and explains how they help to date the extract. Example: The Japanese soldier is probably upset because of news of the atomic bombs which would suggest some time after 9th August 1945, but as the Japanese soldiers are defending the former internees it is most probably after the Japanese surrender on the 2nd September 1945 and before the arrival of the main bulk of allied forces in Indonesia by the end of September 1945</p> <p><u>Question 3</u> Student correctly identifies accuracy and explains that as Van Kampen states she was unaware of what the bombs were at the time this means she has not confused later knowledge of the atomic bombs with what she knew at the time. This suggest it is an accurate recollection.</p>
Emergent	<p><u>Question 1</u> Student correctly dates this extract as sometime after August 9th 1945, but is no more precise than that.</p> <p><u>Question 2</u> Student selects a correct fact from the passage but ignores qualifying evidence. Example: Student suggests 7th or 9th of August due to reference to Atomic bombs while ignoring reference to Pemuda and/or Japanese troops protecting the Dutch former internees</p> <p><u>Question 3</u> Student correctly identifies that the incident has probably been recalled accurately, but does not explain why.</p>
Basic	<p><u>Question 1</u> Student does not provide an accurate date for the extract</p> <p><u>Question 2</u> Student does not use evidence from the passage to date the extract.</p> <p><u>Question 3</u> Student does not correctly identify or explain why the recollection is most probably accurate.</p>