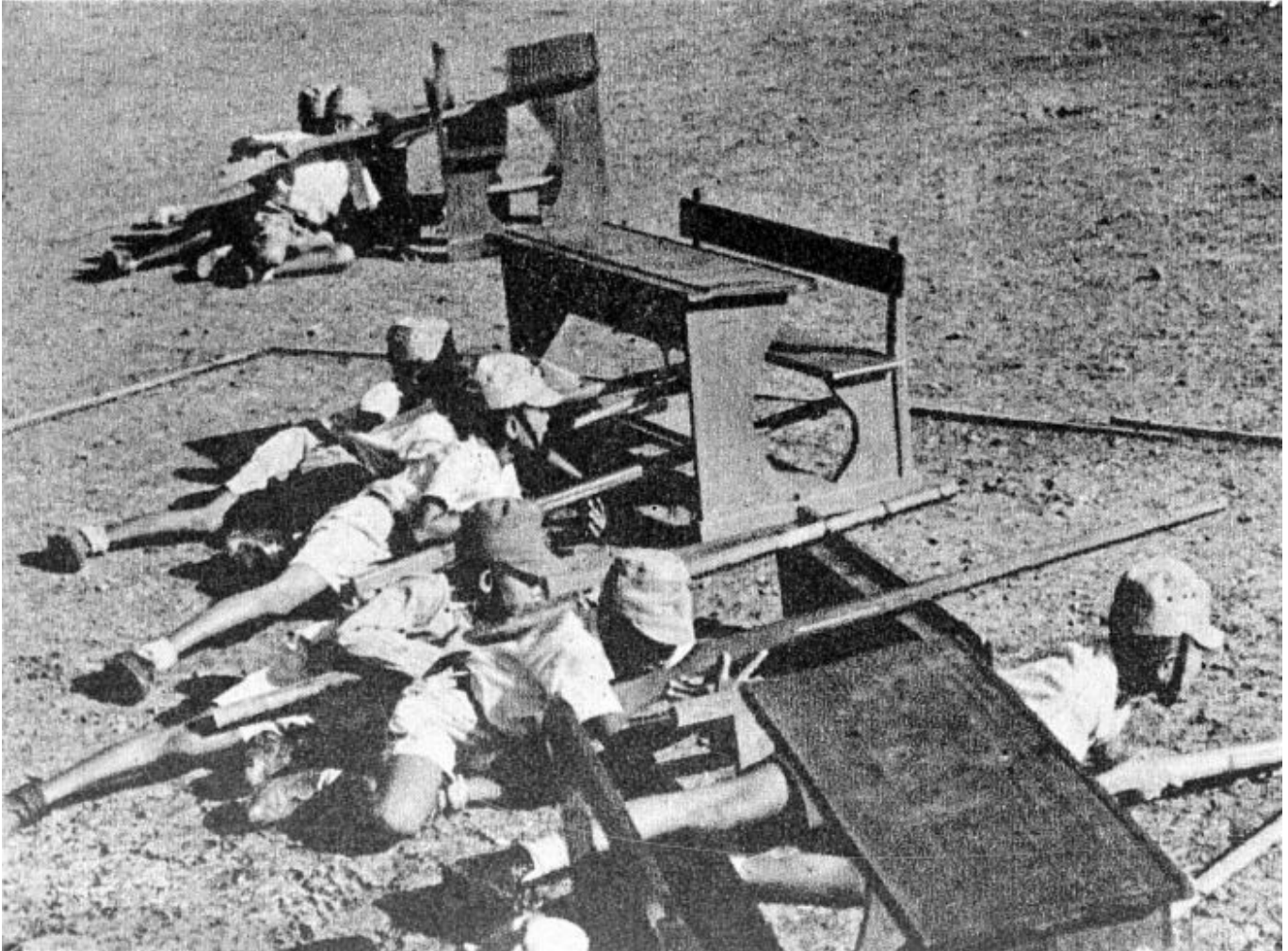




Directions: Use your background information, your knowledge of context, and the source to answer the questions.

Background Information: From 1942 to 1945 Japanese imperial forces occupied Indonesia.



Caption: Young Indonesian boys being trained by the Japanese army

Photographer: Unknown

Date taken: 1945 probably before the Japanese surrender on September 2nd

Source: Released by the Tropenmuseum, part of the Royal Tropical Institute

Directions: Use the photograph to answer the questions below.

Question 1: How is this photograph connected to the Japanese occupation of Indonesia?

Question 2: How is this photograph connected to the Indonesian revolution?



LEVEL	SUCCESS CRITERIA/ASSESSMENT RUBRIC
Proficient	<p>Question 1: Student identifies and explains a relevant connection between this photograph and the Japanese occupation of Indonesia from 1942-1945.</p> <p>Example: While the Japanese did exploit Indonesian resources during their occupation, they also provided some support for the nationalist cause through releasing nationalist leaders such as Sukarno from jail and providing military training to Indonesian youth as depicted in this photograph. The military training increased towards the end of the war.</p> <p>Question 2: Student identifies and explains a relevant connection between this photograph and the Indonesian revolution.</p> <p>Example: Towards the end of the war the Japanese began organizing Indonesians into military and paramilitary units. By the end of the war, these forces had over 37,000 men in Java and 20,000 in Sumatra. These troops would later form the backbone of the Indonesian revolution.</p>
Emergent	<p>Question 1: Student identifies a relevant connection between this photograph and the Japanese occupation of Indonesia from 1942-1945, but does not provide a complete explanation of that connection.</p> <p>Example: The Japanese included some Indonesian troops in their military units.</p> <p>Question 2: Student identifies a relevant connection between this photograph and the Indonesian revolution, but does not provide a complete explanation of that connection.</p> <p>Example: Japanese trained Indonesian fighters played a key role in the fight for independence.</p>
Basic	<p>Question 1: Student does not provide a reasonable explanation for how this photograph is connected to the Japanese occupation of Indonesia from 1942-1945.</p> <p>Example: These are Japanese soldiers training.</p> <p>Question 2: Student does not provide a reasonable explanation for how this photograph is connected to the Indonesian revolution.</p> <p>Example: The soldiers are poor because they are using wooden weapons.</p>