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| **Unit 1 Y7 Indonesian Studies: The Formation of the Archipelago** |

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| **Stage 1 Desired Results** |
| ESTABLISHED GOALS 1. To describe the major geographic features of Indonesia2. To explain how the major geographic features of Indonesia developed3. To explain how early humans spread to Indonesia  | ***Transfer*** |
| *Students will be able to independently use their learning to…* * To identify the major islands that make up Indonesia
* To identify and describe some distinctive flora and fauna on both sides of the Wallace Line
* To apply the theory of plate tectonics to explain how Indonesia was formed
* To explain and describe evidence for the existence of different hominid groups in Indonesia
* To describe the significance of early Indonesia cave art
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| ***Meaning*** |
| UNDERSTANDINGS *Students will understand that…** Indonesia is an exceptionally diverse environment
* Indonesian cave art is among world’s earliest
* Plate Tectonics created the distinctive features of Indonesia
* Early humans spread to Indonesia from outside
* Evidence for other hominid groups in Indonesia
 | ESSENTIAL QUESTIONS * Where is Indonesia?
* What is the ring of fire?
* What is the Wallace Line?
* How do plate tectonics help explain Indonesia’s environment?
* What are the major islands of Indonesia?
* How did early humans get to Indonesia?
* What evidence is there that the hobbits were a different species?
* Why are the Sulawesi cave paintings so important?
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| **Stage 2 - Evidence** |
| **Evaluative Criteria** | **Assessment Evidence** |
| National Curriculum levels for Geography BSJ Curriculum levels for Indonesian Studies | PERFORMANCE TASK(S): 1. Create infographics covering one aspect of Indonesia’s geography
2. Complete a blank map task covering Indonesia
3. Create ebooks or short documentary films covering the arrival of early humans to Indonesia
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|  | OTHER EVIDENCE Of Learning: In term 3 Students will undertake a joint island study with Geography which will culminate in website creation which will be a great opportunity to revisit the skills and knowledge from this unit |

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| [L1. Features of Indonesia](https://drive.google.com/open?id=0B5v1EhAbsMPtaGdQYUJfanBUelE&authuser=0)What makes Indonesia unique?What kind of government does it have?Where is it?Who lives there?What is the major religion? | To explain the major geographic features of IndonesiaInclude:Five major islands (Java, Kalimantan, Sulawesi, Sumatra, Papua), Bali; Major cities: Jakarta, Yogyakarta, Surabaya, Medan)KeywordsEquatorArchipelago House of RepresentativesDiversityBiodiversityNusantaraSriwijaya MonopolySpice trade | Starter: Locating places* Give students [large blank maps of Indonesia](http://www.google.com/imgres?imgurl=http%3A%2F%2Fmaps.maphill.com%2Findonesia%2Fsimple-maps%2Fblank-map%2Fno-labels%2Fblank-simple-map-of-indonesia-no-labels.jpg&imgrefurl=http%3A%2F%2Fwww.maphill.com%2Findonesia%2Fsimple-maps%2Fblank-map%2Fno-labels%2F&h=342&w=850&tbnid=7kL5mmeKjZ38zM%3A&zoom=1&docid=KCgfIurbWIOEUM&ei=i1q2VNq5I9GJuwTcu4K4DQ&tbm=isch&ved=0CCUQMygHMAc&iact=rc&uact=3&dur=1828&page=1&start=0&ndsp=12); [Answers are here](http://www.google.com/imgres?imgurl=http%3A%2F%2Fmaps.maphill.com%2Findonesia%2Fsimple-maps%2Fblank-map%2Fblank-simple-map-of-indonesia.jpg&imgrefurl=http%3A%2F%2Fwww.maphill.com%2Findonesia%2Fsimple-maps%2Fblank-map%2F&h=342&w=850&tbnid=kTkhTzdLSPTOyM%3A&zoom=1&docid=os0LWSZ2o44tbM&ei=i1q2VNq5I9GJuwTcu4K4DQ&tbm=isch&ved=0CCgQMygKMAo&iact=rc&uact=3&dur=412&page=1&start=0&ndsp=12)
* In groups students label as many features as they can
* Teacher feedback on correct answers
* Teacher takes in large group maps
* Students complete individual maps

[Main Task: Reading](https://docs.google.com/a/bsj.sch.id/document/d/1NKsQf-WDQ1scVSHr04ek9SXt0IZhimV6doxbYZN0kJM/edit)* Give out readings
* Students identify difficult words
* Teacher pre-teaches vocabulary
* Reading game: Students in teams with buzzer noises, teacher asks questions from the passage.
* Students complete key questions from passage

 Plenary* Map game to check key features of Indonesia
 | G and T[Use the CIA world factbook entry on Indonesia to improve/modify the reading](https://www.cia.gov/library/publications/the-world-factbook/geos/id.html)EALUse of online resources in home language;  | Research taskStudents have to add 10 more notable Geographic features of Indonesia to their individual maps |

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| [L2. The Ring of Fire](https://drive.google.com/a/bisnet.or.id/folderview?id=0B5v1EhAbsMPtSC1GeWJMM2tkN1U&usp=sharing)What is the Ring of Fire?Why is it so important to Indonesia?What are the links between Indonesian volcanoes and Indonesian culture? | To explain how volcanoes shape aspects of Indonesian cultureKeywordstectonicsfertile landhazardsvolcanic | [Starter: Video clip Indonesia a life with the volcanoes](https://www.youtube.com/watch?v=CaQ7xkpJ65E)* Show students the timelapse video of Indonesian volcanoes
* Q. How have volcanoes impacted Indonesia i) positively ii) negatively?
* **Example Answers:** fertile land leading to development of civilisation and monuments like Borobudur to environmental dangers such as the eruption of Krakatau

[Main Task: The Ring of Fire](https://www.youtube.com/watch?v=crlGbGbWKvo)* Why is Indonesia so volcanic?
* How has Indonesian culture been shaped by its volcanic environment?
* **Task:** Students make an infographic covering one cultural adaption to volcanoes
 | G and TThe art of JWM Turner: Investigate ‘the year without summer’ why do art historians see the Mt Tambora eruption as affecting art all over the world? [or Write a report on this video about eruption of Krakatau](https://www.youtube.com/watch?v=crlGbGbWKvo)  | Digitise and/or peer assess the infographics to an online gallery |

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| L3. The Wallace LineWhat is the Wallace Line?Why is it so important to Indonesia?What are the links between Indonesian volcanoes and Indonesian culture? | To explain the significance of volcanic activity in IndonesiaKeywordstectonicsfertile landhazardsvolcanic | [Starter: Video clip Indonesia a life with the volcanoes](https://www.youtube.com/watch?v=CaQ7xkpJ65E)* Show students the timelapse video of Indonesian volcanoes
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| L4. Arrival of HumanityWhat is the Ring of Fire?Why is it so important to Indonesia?What are the links between Indonesian volcanoes and Indonesian culture? | To explain how volcanoes shape aspects of Indonesian cultureKeywordstectonicsfertile landhazardsvolcanic | [Starter: Video clip Indonesia a life with the volcanoes](https://www.youtube.com/watch?v=CaQ7xkpJ65E)* Show students the timelapse video of Indonesian volcanoes
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